## INPE CONFERENCE PROGRAMME 2016 AT A GLANCE: WARSAW 17-20 AUGUST

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### INPE CONFERENCE PROGRAMME 2016: WARSAW 17-20 AUGUST

#### WEDNESDAY 17 AUGUST

<table>
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<th>Time</th>
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<tr>
<td>09.00 –</td>
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| 10.30 – 11.00 | **Welcome and Introduction**  
Paul Smeyers, INPE President, Ghent University and KU Leuven  
Naoko Saito, Programme Chair, Kyoto University  
Rafał Godoń, Site Convenor, University of Warsaw |
| 11.00 – 12.30 | **Keynote Paper I**  
Kai Horstemke (University of the Witwatersrand, South Africa)  
“Access, paternalism and justice: Epistemological reflections on integration and inclusion in education”  
Chair and Respondent: Rafał Godoń |
| 12.30 – 14.00 | Lunch                                                                     |
| 14.00 – 15.30 | **Parallel Sessions I**                                                   |
|               | **I-A** The internationalisation of higher education (I)  
(CONCURRENT PAPERS)  
Chair: Chris Martin  
1. Barry Bull (Indiana University, USA)  
   “Higher education and public moral values in the U.S.”  
2. Amanda Fulford (Leeds Trinity University, UK)  
   “Refusal and disowning knowledge: Re-thinking disengagement in higher education” |
|               | **I-B** Encountering the self and the other (I)  
(CONCURRENT PAPERS)  
Chair: Sharon Todd  
1. David Lewin (University of Strathclyde, UK)  
   “Understanding other religions in a post-secular age: Encountering the self through deliberation with the other”  
2. Kazuaki Yoda (Waseda University, Japan)  
   “Simone Weil’s notion of reading: Educating love of others” |
|               | **I-C** Understanding other cultures and language education  
(WORKING PAPERS)  
Chair: Doret De Ruyter  
1. Georgina Stewart (University of Auckland, New Zealand)  
   “Māori as a language medium for educational research and scholarship”  
2. Arkadiusz Gut (John Paul II Catholic University of Lublin, Poland)  
   “How culture-specific factors (i.e. social scripts and early education system) influence the diversity in a cognitive activity of social knowledge?”  
3. Seamus Mulryan (Ursinus College, USA)  
   “The cultural encounter: An ethical activity for intercultural understanding” |
|               | **I-D** Changing identities, personal and cultural (I)  
(WORKING PAPERS)  
Chair: Naoko Saito  
1. Alexis Gibbs (University of Winchester, UK)  
   “Travel literature and the self-exile of education”  
2. Kazunao Morita (Kyoto University, Japan)  
   “Living without a firm foothold” |
   “Individuals without an anchor”

I-E
(ROUND TABLE/SYMPOSIUM)
Chair: Paul Standish
Stefano Oliverio, Bianca Thoilliez, and Masamichi Ueno (University of Naples Federico II, Italy; Universidad Autonoma de Madrid; and Daito Bunka University, Japan)
“Translating education into democratic terms: The encounter with Dewey in three European and Asian Settings”

15.30 – 16.00
Tea & Coffee

16.00 – 17.30
Parallel Sessions II

II-A
School teaching and pedagogy (I)
(CONCURRENT PAPERS)
Chair: Janet Orchard
1. Christopher Martin (University of British Columbia, Canada)
   “(How) is philosophical ethics an educationally worthwhile activity in teacher education?”

II-B
Crossing philosophical divides (I)
(CONCURRENT PAPERS)
Chair: Joris Vlieghe
1. Renate Schepen (University of Humanistic Studies, Netherlands)
   “Philosophical divides are dotted lines”
2. Hans Schildermans (KU Leuven, Belgium)
   “The invention of the university: Eventialization, planification, invention”

II-C
The internationalisation of higher education (II)
(WORKING PAPERS)
Chair: Tone Kvernbekk
1. Leon Benade (Auckland University of Technology, New Zealand)
   “Global lessons in flexible learning spaces in higher education: A critical comparative reflection on New Zealand and Danish examples through a Lefebvrian lens”
2. Petro Du Preez (North West University, South Africa)
   “Curriculum-making for internationalisation of higher education: A Žižekian perspective”
3. Claire Skea (Leeds Trinity University, UK)
   “Student satisfaction: Reconceiving voice in higher education”

II-D
Global economies and global justice
(WORKING PAPERS)
Chair: Stefan Ramaekers
1. Zdenko Kodelja (Educational Research Institute, Ljubljana, Slovenia)
   “Global distributive justice and education”
2. Tarna Kannisto (University of Helsinki, Finland)
   “Effects of education on the identities of future generations – Lessons from population ethics”
3. Anne Verhoef (North West University, South Africa)
   “Global justice and teaching ethics”

II-E
ROUND TABLE/SYMPOSIUM)
Chair: Alexis Gibbs
Marina Schwimmer, Alison Brady, Paul Standish, and Marinete Araujo de Silva Fobister (McGill University, Canada and UCL Institute of Education, UK)
“Self-knowledge in translation”

18.00 – 19.00

Conference Welcome Drinks Reception

19.30 - ...

Conference Welcome Dinner

THURSDAY 18 AUGUST

09.00 – 10.30

Parallel Sessions III

III-A
Crossing philosophical divides (II)
(CONCURRENT PAPERS)
Chair: David Lewin
1. Joris Vlieghe and Piotr Zamojski (Liverpool Hope University, UK and University of Gdansk, Poland)
   “The event, the messianic, and the affirmation of life: A postcritical perspective on education with Agamben and Badiou”
2. Paul Standish (UCL Institute of Education, UK)
   “Rebuking hopelessness”

III-B
Education and politics
(CONCURRENT PAPERS)
Chair: Nuraan Davids
1. Torill Strand (University of Oslo, Norway)
   “Alain Badiou on political education: Revisiting Plato’s Republic”
2. Judith Suissa (UCL Institute of Education, UK)
   “Improvisation, resilience, and character education: How to seem politically progressive without actually being so”

III-C
School-teaching and pedagogy (II)
(WORKING PAPERS)
Chair: Cristiane Gottschalk
1. Masamichi Ueno, Yasunori Kashiwagi, Kayo Fujii, and Taku Murayama (Daito Bunka University, Japan, Chiba Keizai College, Japan, Yokohama National University, and Tokyo Gakugei University, Japan)
   “Manabi, learning, and bildung in schools: Translation of educational discourse and its understanding”
2. Kjetil Horn Hogstad (University of Oslo, Norway)
   “A pedagogy of plasticity”
3. Lilija Duobiene (Vilnius University, Lithuania)
   “Crossing territorial borders: opened-closed contraversion within the school space”

III-D
Changing identities, personal and cultural (II)
(WORKING PAPERS)
Chair: Adrian Skilbeck
1. Amanda Fulford (Leeds Trinity University, UK)
   “‘Being employed’: Re-thinking employability discourses in the university”
2. Kazuma Sogabe (Kyoto University, Japan)
   “Towards alternative minority education: Stanley Cavell and ‘Emersonian thinking’”
3. Ingerid Straume (University of Oslo, Norway)
   “Identity formation in and through academic writing”
III-E (ROUND TABLE/SYMPOSIUM)
Chair: Naomi Hodgson
Sharon Todd, Carl-Anders Säfström, Lovisa Bergdahl, and Elisabet Langmann (Maynooth University, Ireland; Södertörn University, Sweden; and Mälardalen University, Sweden)
“The ‘public’ in education, teaching, and culture”

10.30 – 11.00 Tea & Coffee

11.00 – 12.30 Keynote Paper II – McLaughlin Lecture
Morwenna Griffiths (University of Edinburgh, UK)
“Learning to live well in the world: a posthuman perspective”
Chair and Respondent: Paul Smeyers

12.30 – 13.30 Lunch

13.30 – 15.00 Parallel Sessions IV

IV-A School teaching and pedagogy (III)
(CONCURRENT PAPERS)
Chair: Pádraig Hogan
1. David Kennedy (Montclair State University, USA)
   “An archetypal phenomenology of Skhole”
2. Alison Brady (UCL Institute of Education, London)
   “The regime of self-evaluation and self-conception in education”

IV-B Changing identities, personal and cultural (III)
(CONCURRENT PAPERS)
Chair: Stefan Ramaekers
1. Naoko Saito (Kyoto University, Japan)
   “Immigrancy of the self, continuing education: recollection in Cavell’s Little Did I Know and Terrence Malick’s The Tree of Life”
2. Adrian Skilbeck (UCL Institute of Education, London)
   “Taking steps in philosophy, personal and impersonal”

IV-C Border-crossing, body and mind
(WORKING PAPERS)
Chair: Torill Strand
1. Haruka Okui (Université Paris Descartes, France)
   “What his body could not do: One pedagogical description through/beyond the phenomenology of Merleau-Ponty”
2. Kevin McDonough and Marina Schwimmer (McGill University, Canada)
   “Mindfulness education and New Ageism: Implications for democratic citizenship education”
3. Catherine Herring (UCL Institute of Education, London)
   “The modulated mind: Rudiments, rhythm, and reason”

IV-D Translation, untranslatability, and the (mis)understanding of other cultures (I)
(WORKING PAPERS)
Chair: Piotr Zamojski
1. Sara Magaraggia (University of Padova, Italy)
   “From Pampaedia to Longlife Learning: Is ‘the scholastic form’ lost in translation?”
2. Yuuki Yamaguchi (Hiroshima University, Japan)
   “An ethic for translation in the age of multiculturalism: Toward sharing the meaning and transformation of the community”
IV-E

**Round Table/Symposium**
Chair: Carl Anders Säfström
Tony Carusi, Tomasz Szkudlarek, and Leon Salter (Massey University, New Zealand and University of Gdansk, Poland)
"Rhetorical ontologies and education: A symposium on the work of Ernesto Laclau for education philosophy and theory"

15.00 – 15.30
**Tea & Coffee**

15.30 – 17.00
**Parallel Sessions V**

**V-A**
**Crossing philosophical divides (III)**
(CONCURRENT PAPERS)
Chair: Rafał Godoń
1. Marc Silverman (Hebrew University, Israel)
   “The ‘Religion of the Child’: Korczak’s road to radical humanism”
2. Pádraig Hogan (Maynooth University, Ireland)
   “The pluralistic imperative: Uncovering and educational obligation”

**V-B**
**Translation, untranslatability, and the (mis)understanding of other cultures (II)**
(CONCURRENT PAPERS)
Chair: Bianca Thoilliez
1. Marina Schwimmer (McGill University, Canada)
   “Beyond theory and practice: Towards an ethics of translation”
2. Stefano Oliverio (University of Naples Federico II, Italy)
   “Philosophical inquiry and education as cosmopolitanism”

**V-C**
**Deleuze, becoming, education**
(WORKING PAPERS)
Chair: Naomi Hodgson
1. Takuo Matsue (Kyoto University, Japan)
   “Learn to wait: Gilles Deleuze as the philosopher of learning”
2. Catherine Herring (UCL Institute of Education, UK)
   “Translating and making sense: Deleuze, time, and identity”
3. Simone Galea (University of Malta)
   “‘Becoming woman’: Possibilities in becoming teacher”

**V-D**
**Encountering the self and the other (II)**
(WORKING PAPERS)
Chair: Sun-Inn Yun
1. Nami Fujimoto (Kyoto University, Japan)
   “Emotion, reason, and self: Reconsidering the understanding of others in multicultural education”
2. Rebecca Mace (UCL Institute of Education, UK)
   “#knowthyself@selfiegeneration: Self Knowledge for the Facebook Generation”
3. Jon Schjelderup (University of Oslo, Norway)
   “Foreignness as an educational mode of being in Jacques Rancière’s work”

**V-E**

**Round Table/Symposium**
Chair: Amanda Fulford
Janet Orchard and Nuraan Davids (University of Bristol, UK; Stellenbosch University, South Africa)
“Ethical deliberation in teacher education: Talking across philosophical divisions”
FRIDAY 19 AUGUST

09.00 – 10.30  Parallel Sessions VI

VI-A  Border-crossing, immigancy, and home
(CONCURRENT PAPERS)
Chair: Yasuko Miyazaki
1. Sun Inn Yun (UCL Institute of Education, UK)
   “At home and not at home in the British Museum: A question regarding
   museum education”

VI-B  Re-questioning evidence and technology in education
(CONCURRENT PAPERS)
Chair: Kai Horsthemke
1. Tone Kvembekk (University of Oslo, Norway)
   “Coming to grips with the causal nature of evidence-based practice”
2. Saeid Zarghami-Hamrah and Marc De Vries (Kharazmi University, Iran and
   Delft University of Technology, Netherlands)
   “Revisiting the role of teaching practice in authentic communication in
   MOOC”

VI-C  Cosmopolitanism and education
(WORKING PAPERS)
Chair: Yasushi Maruyama
1. Yuzo Hirose (Nara University of Education, Japan)
   “Thinking with conscience: Another aspect for cosmopolitan education”
2. Lynne Wolbert (Vrije Universiteit Amsterdam, Netherlands)
   “What about compassion?”

VI-D  (ROUND TABLE/SYMPOSIUM)
Chair: Hanna-Maija Huhtala
Naoko Saito, Paul Standish, and Joris Vlieghe (Kyoto University, Japan; UCL
Institute of Education, UK; Liverpool Hope University, UK)
   “Political emotions and the anxieties of inclusion”

VI-E  (WORKSHOP I)
Philosophy as translation and understanding other cultures: For mid-career
researchers
Chair: Simone Galea
Doret De Ruyter, Rafal Godoń, Yasushi Maruyama, and Cristiane Gottschalk
(Vrije Universiteit Amsterdam, Netherlands; University of Warsaw Poland;
Hiroshima University, Japan; and University of São Paulo, Brazil)

10.30 – 11.00  Tea & Coffee

11.00 – 12.30  INPE Business Meeting

13.00 – 14.30  Lunch

14.30 – 17.00  Cultural Event
SATURDAY 20 AUGUST

09.00 – 10.30

Parallel Sessions VII

VII-A

Changing identities, personal and cultural (IV)
(CONCURRENT PAPERS)
Chair: Morwenna Griffiths
1. Simon Ceder (Lund University, Sweden)
   “Intelligibility - Posthuman learning”
2. Chien-Ya Sun (UCL Institute of Education, UK)
   “Translating desire (and frustration)”

VII-B

Translating education in an alternative way
(WORKING PAPERS)
Chair: Judith Suissa
1. Naomi Hodgson (KU Leuven, Belgium)
   “The researcher disposition as today’s mode of subjectivation: An exploration of the devices of parenting”
2. Ardavan Eizadirad and John Portelli (University of Toronto, Canada)
   “Common misunderstandings & popular myths about subversion in education”
3. Małgorzata Przanowska (University of Warsaw, Poland)
   “The culture of the first interpreter in the education towards the understanding of the other”

VII-C

(ROUND TABLE/SYMPOSIUM)
Chair: Cristiane Gottschalk
Renato Cuellar, Ángel Alonso Salas, and Alexandra Peralta Verdigué (National Autonomous University, Mexico)
“‘Translating ‘educación’: Three perspectives on philosophy of education in Mexico”

VII-D

(WORKSHOP II)
Philosophy as translation and understanding other cultures: For students and early career researchers
Chair: Marina Schwimmer
Kensuke Asai, Yu Zhe, Hanna-Maija Huhtala, Antonia Sochaczewska, Joris Vlieghe, and Sun-Inn Yun (Kyoto University, Japan; University of Eastern Finland; University of Warsaw, Poland; Liverpool Hope University, UK; and UCL Institute of Education, UK)

10.30 – 11.00

Tea & Coffee

11.00 – 12.30

Keynote Paper III
Roger Ames (University of Hawaii, USA)
“Better late than never: Translating Chinese philosophy into the Western academy”
Chair and Respondent: Naoko Saito

12.30 – 13.00

Closing
Paul Smeyers
Naoko Saito
Rafał Godoń

13.00 – 14.30

Lunch

14.30 – ...

Excursion