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<td>1. Georgina Stewart</td>
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3. Qasir Shah
   “Individuals without an anchor”

I-E
(ROUND TABLE/SYMPOSIUM)
Chair:
Stefano Oliverio, Bianca Thoilliez, and Masamichi Ueno
“Translating education into democratic terms: The encounter with Dewey in three European and Asian Settings”

15.30 – 16.00
Tea & Coffee

16.00 – 17.30
Parallel Sessions II

II-A
School teaching and pedagogy (I)
(CONCURRENT PAPERS)
Chair:
1. Valentine Banfegha Ngaim
   “Deweyan dialectic of interests and challenges to teacher training colleges: A reading of democracy and education: An introduction to philosophy of education”
2. Christopher Martin
   “(How) is philosophical ethics an educationally worthwhile activity in teacher education?”

II-B
Crossing philosophical divides (I)
(CONCURRENT PAPERS)
Chair:
1. Renate Schepen
   “Philosophical divides are dotted lines”
2. Hans Schildermans
   “The invention of the university: Eventialization, planification, invention”

II-C
The internationalisation of higher education (II)
(WORKING PAPERS)
Chair:
1. Leon Benade
   “Global lessons in flexible learning spaces in higher education: A critical comparative reflection on New Zealand and Danish examples through a Lefebvrian lens”
2. Petro Du Preez
   “Curriculum-making for internationalisation of higher education: A Žižekian perspective”
3. Claire Skea
   “Student satisfaction: Reconceiving voice in higher education”

II-D
Global economies and global justice
(WORKING PAPERS)
Chair:
1. Zdenko Kodelja
   “Global distributive justice and education”
2. Tarna Kannisto
   “Effects of education on the identities of future generations – Lessons from population ethics”
3. Anne Verhoef
   “Global justice and teaching ethics”
II-E  ROUND TABLE/SYMPOSIUM)  
Chair:
Marina Schwimmer, Alison Brady, Paul Standish, and Marinete Araujo de Silva
Fobister  
“Self-knowledge in translation”

18.00 – 19.00  Conference Welcome Drinks Reception

19.30 - ...  Conference Welcome Dinner

THURSDAY 18 AUGUST

09.00 – 10.30  Parallel Sessions III

III-A  Crossing philosophical divides (II)  
(CONCURRENT PAPERS)  
Chair:
1. Joris Vlieghe and Piotr Zamojski  
“The event, the messianic, and the affirmation of life: A postcritical perspective on education with Agamben and Badiou”
2. Paul Standish  
“Rebuking hopelessness”

III-B  Education and politics  
(CONCURRENT PAPERS)  
Chair:
1. Torill Strand  
“Alain Badiou on political education: Revisiting Plato’s Republic”
2. Judith Suissa  
“Improvisation, resilience, and character education: How to seem politically progressive without actually being so”

III-C  School-teaching and pedagogy (II)  
(WORKING PAPERS)  
Chair:
1. Masamichi Ueno, Yasunori Kashiwagi, Kayo Fujii, and Taku Murayama  
“Manabi, learning, and bildung in schools: Translation of educational discourse and its understanding”
2. Kjetil Horn Hogstad  
“A pedagogy of plasticity”
3. Lilija Duobiene  
“Crossing territorial borders: opened-closed contraversion within the school space”

III-D  Changing identities, personal and cultural (II)  
(WORKING PAPERS)  
Chair:
1. Amanda Fulford  
“‘Being employed’: Re-thinking employability discourses in the university”
2. Kazuma Sogabe  
“Towards alternative minority education: Stanley Cavell and ‘Emersonian thinking’”
3. Ingerid Straume  
“Identity formation in and through academic writing”
III-E  
(ROUND TABLE/SYMPOSIUM)
Chair: Sharon Todd, Carl-Anders Säfström, Lovisa Bergdahl, and Elisabet Langmann
“The ‘public’ in education, teaching, and culture”

10.30 – 11.00  
Tea & Coffee

11.00 – 12.30  
Keynote Paper II – McLaughlin Lecture
Morwenna Griffiths
“Learning to live well in the world: a posthuman perspective”
Chair and Respondent: Paul Smeyers

12.30 – 14.00  
Lunch

14.00 – 15.30  
Parallel Sessions IV

IV-A  
School teaching and pedagogy (III)
(CONCURRENT PAPERS)
Chair:
1. David Kennedy
   “An archetypal phenomenology of Skhole”
2. Alison Brady
   “The regime of self-evaluation and self-conception in education”

IV-B  
Changing identities, personal and cultural (III)
(CONCURRENT PAPERS)
Chair:
1. Naoko Saito
   “Immigrancy of the self, continuing education: recollection in Cavell’s Little Did I Know and Terrence Malick’s The Tree of Life”
2. Adrian Skilbeck
   “Taking steps in philosophy, personal and impersonal”

IV-C  
Border-crossing, body and mind
(WORKING PAPERS)
Chair:
1. Haruka Okui
   “What his body could not do: One pedagogical description through/beyond the phenomenology of Merleau-Ponty”
2. Kevin McDonough and Marina Schwimmer
   “Mindfulness education and New Ageism: Implications for democratic citizenship education”
3. Catherine Herring
   “The modulated mind: Rudiments, rhythm, and reason”

IV-D  
Translation, untranslatability, and the (mis)understanding of other cultures (I)
(WORKING PAPERS)
Chair:
1. Sara Magaraggia
   “From Pampaedia to Longlife Learning: Is ‘the scholastic form’ lost in translation?”
2. Yuuki Yamaguchi
   “An ethic for translation in the age of multiculturalism: Toward sharing the meaning and transformation of the community”
IV-E (ROUND TABLE/SYMPOSIUM)
Chair:
Tony Carusi, Tomasz Szkudlarek, and Leon Salter
“Rhetorical ontologies and education: A symposium on the work of Ernesto Laclau for education philosophy and theory”

15.30 – 16.00
Tea & Coffee

16.00 – 17.30
Parallel Sessions V

V-A Crossing philosophical divides (III) (CONCURRENT PAPERS)
Chair:
1. Marc Silverman
   “The ‘Religion of the Child’: Korczak’s road to radical humanism”
2. Pádraig Hogan
   “The pluralistic imperative: Uncovering and educational obligation”

V-B Translation, untranslatability, and the (mis)understanding of other cultures (II) (CONCURRENT PAPERS)
Chair:
1. Marina Schwimmer
   “Beyond theory and practice: Towards an ethics of translation”
2. Stefano Oliverio
   “Philosophical inquiry and education as cosmopolitanism”

V-C Deleuze, becoming, education (WORKING PAPERS)
Chair:
1. Takuo Matsue
   “Learn to wait: Gilles Deleuze as the philosopher of learning”
2. Catherine Herring
   “Translating and making sense: Deleuze, time, and identity”
3. Simone Galea
   “‘Becoming woman’: Possibilities in becoming teacher”

V-D Encountering the self and the other (II) (WORKING PAPERS)
Chair:
1. Nami Fujimoto
   “Emotion, reason, and self: Reconsidering the understanding of others in multicultural education”
2. Rebecca Mace
   “#knowthyself@selfiegeneration: Self Knowledge for the Facebook Generation”
3. Jon Schjelderup
   “Foreignness as an educational mode of being in Jacques Rancière’s work”

V-E (ROUND TABLE/SYMPOSIUM)
Chair:
Janet Orchard, Nuraan Davids, and David Aldridge
“Ethical deliberation in teacher education: Talking across philosophical divisions”
FRIDAY 19 AUGUST

09.00 – 10.30  Parallel Sessions VI

VI-A  Border-crossing, immigrancy, and home
(CONCURRENT PAPERS)
Chair:
1. Sun Inn Yun
   “At home and not at home in the British Museum: A question regarding museum education”

VI-B  Re-questioning evidence and technology in education
(CONCURRENT PAPERS)
Chair:
1. Tone Kvernbekk
   “Coming to grips with the causal nature of evidence-based practice”
2. Saeid Zarghami-Hamrah and Marc De Vries
   “Revisiting the role of teaching practice in authentic communication in MOOC”

VI-C  Cosmopolitanism and education
(WORKING PAPERS)
Chair:
1. Yuzo Hirose
   “Thinking with conscience: Another aspect for cosmopolitan education”
2. Małgorzata Przanowska
   “The culture of the first interpreter in the education towards the understanding of the other”
3. Lynne Wolbert
   “What about compassion?”

VI-D  (ROUND TABLE/SYMPOSIUM)
Chair:
Naoko Saito, Paul Standish, Yusuke Arai, and Joris Vlieghe
“Political emotions and the anxieties of inclusion”

VI-E  (WORKSHOP I)
Philosophy as translation and understanding other cultures: For mid-career researchers
Chair:
Doret De Ruyter, Rafał Godoń, Yasushi Maruyama, and Yusef Waghid

10.30 – 11.00  Tea & Coffee
11.00 – 12.30  INPE Business Meeting
13.00 – 14.30  Lunch
14.30 – 17.00  Cultural Event
SATURDAY 20 AUGUST

09.00 – 10.30  Parallel Sessions VII

VII-A  Changing identities, personal and cultural (IV)  (CONCURRENT PAPERS)
Chair:
1. Simon Ceder  
   “Intelligibility - Posthuman learning”
2. Chien-Ya Sun  
   “Translating desire (and frustration)”

VII-B  Translating education in an alternative way  (WORKING PAPERS)
Chair:
1. Naomi Hodgson  
   “The researcher disposition as today’s mode of subjectivation: An exploration of the devices of parenting”
2. Ardavan Eizadirad and John Portelli  
   “Common misunderstandings & popular myths about subversion in education”

VII-C  (ROUND TABLE/SYMPOSIUM)
Chair:
Renato Cuellar, Ángel Alonso Salas, and Alexandra Peralta Verdiguel  
“‘Translating ‘educación’: Three perspectives on philosophy of education in Mexico”

VII-D  (WORKSHOP II)
Philosophy as translation and understanding other cultures: For students and early career researchers
Chair:
Kensuke Asai, Hanna-Maija Huhtala, Yo Shu, Antonia Sochaczewska, Joris Vlieghe, and Sun-Inn Yun

10.30 – 11.00  Tea & Coffee

11.00 – 12.30  Keynote Paper III
Roger Ames  
“Better late than never: Translating Chinese philosophy into the Western academy”
Chair and Respondent: Naoko Saito

12.30 – 13.00  Closing
Paul Smeyers  
Naoko Saito  
Rafal Godoń

13.00 – 14.30  Lunch

14.30 – …  Excursion