

INPE CONFERENCE PROGRAMME 2016 AT A GLANCE: WARSAW 17-20 AUGUST

WEDNESDAY 17	THURSDAY 18	FRIDAY 19	SATURDAY 20
09.00- Registration	9.00-10.30 Parallel Sessions III	9.00-10.30 Parallel Sessions VI	9.00-10.30 Parallel Sessions VII
10.30-11.00 Welcome and Introduction	10.30-11.00 Tea & Coffee	10.30-11.00 Tea & Coffee	10.30-11.00 Tea & Coffee
11.00-12.30 Keynote Paper I	11.00-12.30 Keynote Paper II McLaughlin Lecture	11.00-12.30 INPE Business Meeting	11.00-12.30 Keynote Paper III
12.30-14.00 Lunch	12.30-14.00 Lunch	13.00-14.30 Lunch	12.30-13.00 Closing
14.00-15.30 Parallel Sessions I	14.00-15.30 Parallel Sessions IV	14.30-17.00 Cultural Event	13.00-14.30 Lunch
15.30-16.00 Tea & Coffee	15.30-16.00 Tea & Coffee		14.30- Excursion
16.00-17.30 Parallel Sessions II	16.00-17.30 Parallel Sessions V		
18.00-19.00 Conference Welcome Drinks Reception			
19.30- Conference Welcome Dinner			

INPE CONFERENCE PROGRAMME 2016: WARSAW 17-20 AUGUST

WEDNESDAY 17 AUGUST

- 09.00 – **Registration**
- 10.30 – 11.00 **Welcome and Introduction**
Paul Smeyers, INPE President, Ghent University and KU Leuven
Naoko Saito, Programme Chair
Rafał Godoń, Site Convenor
- 11.00 – 12.30 **Keynote Paper I**
Kai Horsthemke
“Access, paternalism and justice: Epistemological reflections on integration and inclusion in education”
Chair and Respondent: Rafał Godoń
- 12.30 – 14.00 **Lunch**
- 14.00 – 15.30 **Parallel Sessions I**
- I-A ***The internationalisation of higher education (I)***
(CONCURRENT PAPERS)
Chair :
1. Barry Bull
“Higher education and public moral values in the U.S.”
2. Amanda Fulford
“Refusal and disowning knowledge: Re-thinking disengagement in higher education”
- I-B ***Encountering the self and the other (I)***
(CONCURRENT PAPERS)
Chair:
1. David Lewin
“Understanding other religions in a post-secular age: Encountering the self through deliberation with the other”
2. Kazuaki Yoda
“Simone Weil’s notion of reading: Educating love of others”
- I-C ***Understanding other cultures and language education***
(WORKING PAPERS)
Chair:
1. Georgina Stewart
“Māori as a language medium for educational research and scholarship”
2. Arkadiusz Gut
“How culture-specific factors (i.e. social scripts and early education system) influence the diversity in a cognitive activity of social knowledge?”
3. Seamus Mulryan
“The cultural encounter: An ethical activity for intercultural understanding”
- I-D ***Changing identities, personal and cultural (I)***
(WORKING PAPERS)
Chair:
1. Alexis Gibbs
“Travel literature and the self-exile of education”
2. Kazunao Morita
“Living without a firm foothold”

	3. Qasir Shah "Individuals without an anchor"
I-E	(ROUND TABLE/SYMPOSIUM) Chair: Stefano Oliverio, Bianca Thoilliez, and Masamichi Ueno "Translating education into democratic terms: The encounter with Dewey in three European and Asian Settings"
15.30 – 16.00	Tea & Coffee
16.00 – 17.30	Parallel Sessions II
II-A	<i>School teaching and pedagogy (I)</i> (CONCURRENT PAPERS) Chair: 1. Valentine Banfegha Ngalim "Deweyan dialectic of interests and challenges to teacher training colleges: A reading of democracy and education: An introduction to philosophy of education" 2. Christopher Martin "(How) is philosophical ethics an educationally worthwhile activity in teacher education?"
II-B	<i>Crossing philosophical divides (I)</i> (CONCURRENT PAPERS) Chair: 1. Renate Schepen "Philosophical divides are dotted lines" 2. Hans Schildermans "The invention of the university: Eventialization, planification, invention"
II-C	<i>The internationalisation of higher education (II)</i> (WORKING PAPERS) Chair: 1. Leon Benade "Global lessons in flexible learning spaces in higher education: A critical comparative reflection on New Zealand and Danish examples through a Lefebvrian lens" 2. Petro Du Preez "Curriculum-making for internationalisation of higher education: A Žižekian perspective" 3. Claire Skea "Student satisfaction: Reconceiving voice in higher education"
II-D	<i>Global economies and global justice</i> (WORKING PAPERS) Chair: 1. Zdenko Kodolja "Global distributive justice and education" 2. Tarna Kannisto "Effects of education on the identities of future generations – Lessons from population ethics" 3. Anne Verhoef "Global justice and teaching ethics"

II-E	ROUND TABLE/SYMPOSIUM) Chair: Marina Schwimmer, Alison Brady, Paul Standish, and Marinete Araujo de Silva Fobister “Self-knowledge in translation”
18.00 – 19.00	Conference Welcome Drinks Reception
19.30 - ...	Conference Welcome Dinner

THURSDAY 18 AUGUST

09.00 – 10.30	Parallel Sessions III
III-A	<i>Crossing philosophical divides (II)</i> (CONCURRENT PAPERS) Chair: 1. Joris Vlieghe and Piotr Zamojski “The event, the messianic, and the affirmation of life: A postcritical perspective on education with Agamben and Badiou” 2. Paul Standish “Rebuking hopelessness”
III-B	<i>Education and politics</i> (CONCURRENT PAPERS) Chair: 1. Torill Strand “Alain Badiou on political education: Revisiting Plato’s <i>Republic</i> ” 2. Judith Suissa “Improvisation, resilience, and character education: How to seem politically progressive without actually being so”
III-C	<i>School-teaching and pedagogy (II)</i> (WORKING PAPERS) Chair: 1. Masamichi Ueno, Yasunori Kashiwagi, Kayo Fujii, and Taku Murayama “Manabi, learning, and <i>bildung</i> in schools: Translation of educational discourse and its understanding” 2. Kjetil Horn Hogstad “A pedagogy of plasticity” 3. Lilija Duobliene “Crossing territorial borders: opened-closed contraversion within the school space”
III-D	<i>Changing identities, personal and cultural (II)</i> (WORKING PAPERS) Chair: 1. Amanda Fulford “‘Being employed’: Re-thinking employability discourses in the university” 2. Kazuma Sogabe “Towards alternative minority education: Stanley Cavell and ‘Emersonian thinking’” 3. Ingerid Straume “Identity formation in and through academic writing”

III-E	<p>(ROUND TABLE/SYMPOSIUM) Chair: Sharon Todd, Carl-Anders Säfström, Lovisa Bergdahl, and Elisabet Langmann “The ‘public’ in education, teaching, and culture”</p>
10.30 – 11.00	<p>Tea & Coffee</p>
11.00 – 12.30	<p>Keynote Paper II – McLaughlin Lecture Morwenna Griffiths “Learning to live well in the world: a posthuman perspective” Chair and Respondent: Paul Smeyers</p>
12.30 – 14.00	<p>Lunch</p>
14.00 – 15.30	<p>Parallel Sessions IV</p>
IV-A	<p><i>School teaching and pedagogy (III)</i> (CONCURRENT PAPERS) Chair: 1. David Kennedy “An archetypal phenomenology of <i>Skhole</i>” 2. Alison Brady “The regime of self-evaluation and self-conception in education”</p>
IV-B	<p><i>Changing identities, personal and cultural (III)</i> (CONCURRENT PAPERS) Chair: 1. Naoko Saito “Immigrancy of the self, continuing education: recollection in Cavell’s <i>Little Did I Know</i> and Terrence Malick’s <i>The Tree of Life</i>” 2. Adrian Skilbeck “Taking steps in philosophy, personal and impersonal”</p>
IV-C	<p><i>Border-crossing, body and mind</i> (WORKING PAPERS) Chair: 1. Haruka Okui “‘What his body could not do: One pedagogical description through/beyond the phenomenology of Merleau-Ponty” 2. Kevin McDonough and Marina Schwimmer “Mindfulness education and New Ageism: Implications for democratic citizenship education” 3. Catherine Herring “The modulated mind: Rudiments, rhythm, and reason”</p>
IV-D	<p><i>Translation, untranslatability, and the (mis)understanding of other cultures (I)</i> (WORKING PAPERS) Chair: 1. Sara Magaraggia “From <i>Pampaedia</i> to <i>Longlife Learning</i>: Is ‘the scholastic form’ lost in translation?” 2. Yuuki Yamaguchi “An ethic for translation in the age of multiculturalism: Toward sharing the meaning and transformation of the community”</p>

IV-E	<p>(ROUND TABLE/SYMPOSIUM) Chair: Tony Carusi, Tomasz Szkudlarek, and Leon Salter “Rhetorical ontologies and education: A symposium on the work of Ernesto Laclau for education philosophy and theory”</p>
15.30 – 16.00	Tea & Coffee
16.00 – 17.30	Parallel Sessions V
V-A	<p><i>Crossing philosophical divides (III)</i> (CONCURRENT PAPERS) Chair: 1. Marc Silverman “The ‘Religion of the Child’: Korczak’s road to radical humanism” 2. Pádraig Hogan “The pluralistic imperative: Uncovering and educational obligation”</p>
V-B	<p><i>Translation, untranslatability, and the (mis)understanding of other cultures (II)</i> (CONCURRENT PAPERS) Chair: 1. Marina Schwimmer “Beyond theory and practice: Towards an ethics of translation” 2. Stefano Oliverio “Philosophical inquiry and education as cosmopolitanism”</p>
V-C	<p><i>Deleuze, becoming, education</i> (WORKING PAPERS) Chair: 1. Takuo Matsue “Learn to wait: Gilles Deleuze as the philosopher of learning” 2. Catherine Herring “Translating and making sense: Deleuze, time, and identity” 3. Simone Galea “‘Becoming woman’: Possibilities in becoming teacher”</p>
V-D	<p><i>Encountering the self and the other (II)</i> (WORKING PAPERS) Chair: 1. Nami Fujimoto “Emotion, reason, and self: Reconsidering the understanding of others in multicultural education” 2. Rebecca Mace “#knowthyself@selfiegeneration: Self Knowledge for the Facebook Generation” 3. Jon Schjelderup “Foreignness as an educational mode of being in Jacques Rancière’s work”</p>
V-E	<p>(ROUND TABLE/SYMPOSIUM) Chair: Janet Orchard, Nuraan Davids, and David Aldridge “Ethical deliberation in teacher education: Talking across philosophical divisions”</p>

FRIDAY 19 AUGUST

09.00 – 10.30

Parallel Sessions VI

VI-A

Border-crossing, immigrancy, and home
(CONCURRENT PAPERS)

Chair:

1. Sun Inn Yun
“At home and not at home in the British Museum: A question regarding museum education”

VI-B

Re-questioning evidence and technology in education
(CONCURRENT PAPERS)

Chair:

1. Tone Kvernbekk
“Coming to grips with the causal nature of evidence-based practice”
2. Saeid Zarghami-Hamrah and Marc De Vries
“Revisiting the role of teaching practice in authentic communication in MOOC”

VI-C

Cosmopolitanism and education
(WORKING PAPERS)

Chair:

1. Yuzo Hirose
“Thinking with conscience: Another aspect for cosmopolitan education”
2. Małgorzata Przanowska
“The culture of the first interpreter in the education towards the understanding of the other”
3. Lynne Wolbert
“What about compassion?”

VI-D

(ROUND TABLE/SYMPOSIUM)

Chair:

Naoko Saito, Paul Standish, Yusuke Arai, and Joris Vlieghe
“Political emotions and the anxieties of inclusion”

VI-E

(WORKSHOP I)

Philosophy as translation and understanding other cultures: For mid-career researchers

Chair:

Doret De Ruyter, Rafał Godoń, Yasushi Maruyama, and Yusef Waghid

10.30 – 11.00

Tea & Coffee

11.00 – 12.30

INPE Business Meeting

13.00 – 14.30

Lunch

14.30 – 17.00

Cultural Event

SATURDAY 20 AUGUST

09.00 – 10.30	Parallel Sessions VII
VII-A	<i>Changing identities, personal and cultural (IV)</i> (CONCURRENT PAPERS) Chair: <ol style="list-style-type: none">1. Simon Ceder “Intelligibility - Posthuman learning”2. Chien-Ya Sun “Translating desire (and frustration)”
VII-B	<i>Translating education in an alternative way</i> (WORKING PAPERS) Chair: <ol style="list-style-type: none">1. Naomi Hodgson “The researcher disposition as today’s mode of subjectivation: An exploration of the devices of parenting”2. Ardavan Eizadirad and John Portelli “Common misunderstandings & popular myths about subversion in education”
VII-C	(ROUND TABLE/SYMPOSIUM) Chair: Renato Cuellar, Ángel Alonso Salas, and Alexandra Peralta Verdiguél ““Translating ‘educación’: Three perspectives on philosophy of education in Mexico”
VII-D	(WORKSHOP II) Philosophy as translation and understanding other cultures: For students and early career researchers Chair: Kensuke Asai, Hanna-Maija Huhtala, Yo Shu, Antonia Sochaczewska, Joris Vlieghe, and Sun-Inn Yun
10.30 – 11.00	Tea & Coffee
11.00 – 12.30	Keynote Paper III Roger Ames “Better late than never: Translating Chinese philosophy into the Western academy” Chair and Respondent: Naoko Saito
12.30 – 13.00	Closing Paul Smeyers Naoko Saito Rafał Godoń
13.00 – 14.30	Lunch
14.30 – ...	Excursion