

EDITOR'S INTRODUCTION

The current issue of *Kultura Pedagogiczna / Pedagogical Culture* reflects the main policy of the journal: to shed critical light on the most problematic aspects of educational theory and practice and to create a discussion forum for researchers taking different approaches in exploring pedagogical fields of interest. The journal invites academics and practitioners to reflect on current professional cultures in different countries and regions all over the world. It seeks to include in the debate on education voices from different disciplines of knowledge and also perspectives from educational practice in a wide range of settings and circumstances.

The launch issue of the journal in 2014 was a special collection of papers dedicated to the ethical aspects of education. I am very glad to introduce in this current issue a new collection of papers that represent different approaches and interests in educational research from seven different countries – Canada, Belgium, Poland, South Africa, the United Kingdom, USA, and Germany. Some of the themes included are quite specific, others discuss educational ideas in a wider sense. They all, however, pinpoint crucial issues and phenomena in educational research and action. Each provides the reader with some interesting food for thought. Among the questions explored are: dialogue and the ability to listen to the voices of others; violence and its impact on democratic citizenship education; teachers' professional education in the context of personal development; open access policy and the way it changes our understanding of the university and the researcher. Some challenging perspectives on issues that are all too often inadequately recognized, are offered in these pages. I highly recommend the collection to readers and welcome colleagues to respond to these inspirations.

As the journal seeks to build a platform for critical reflection on the most urgent issues in pedagogy, teaching and learning practices, it is necessary to foster critique and robust discussion. I hope that this collection of papers from colleagues representing different pedagogical cultures and approaches will open a discussion that we can continue to promote in our journal.

Rafał Godoń