



Warsaw, 15-10-2022

REPORT FROM THE STUDY VISIT

Project Meeting, 10th- 14th OCTOBER 2022, UNIVERSITY OF WARSAW, POLAND

European Union ERASMUS+ Capacity Building in the Field of Higher Education Project

Curriculum Innovation for Social Inclusion [CISI]

Project No. 609736 – EPP – 1-2019-GE-EPPKA2-CBHE-JP (2019-1938/001-001)

From October 10-14, 2022, a visit of Georgian academic teachers within the framework of the Curriculum Innovation for Social Inclusion (CISI) project took place at the Faculty of Education, University of Warsaw in Poland. WG II members attended lectures, workshops and made a series of study visits to observe and learn about the education of students with special developmental needs in Poland and about how such institutions function in the education system in Poland.

Two days were devoted to lectures, workshops and expert meetings aimed at acquiring knowledge and exchanging experience on the courses developed and conducted within the framework of CISI. On October 10, we had meetings with lecturers from the Institute of Applied Polish Studies UW: Prof. Olga Jauer-Niworowska, lecture: Speech-language diagnosis and therapy in a complex approach; Dr. Alicja Karsznii-Sobczak, lecture: Stuttering - diagnosis and treatment; Dr. Marlena Kurowska, lecture: Speech and language disorders in Poland. Speech and language disorders in children with cerebral conditioning; Dr. Joanna Zawadka, lecture: Recognizing developmental dyslexia in children - the role of Speech-Language Pathologists. It was an opportunity for a discussion, highlighting differences and similarities in diagnostic and didactic approaches and sharing knowledge and practice. Ewa Pytlak, M.A., a therapist teacher, shared her experience in teaching students during a workshop: Selected issues in pedagogical therapy - working with students of the Faculty of Education. In the evening, Dr. Monika Skura's lecture "Schooling for SEN students in Poland" was given.

On October 11, we visited the "Teachers of Secret Teaching" Elementary School with Integrative Branches No. 330 at 1 Mandarynka Street, Warsaw. Participants of the study visit participated in didactic classes with students led by Dr. Monika Skura and Dr. Urszula Markowska-Manista. On that day in the afternoon, a lecture was presented by Dr. Monika Skura entitled. "Practical assignments on teaching of students with ID".

On October 12, we visited the Stefan Starzynski Special Elementary School No. 111 at 22/24 Różana Street, Warsaw and on October 13, we visited the Psychological and Pedagogical Clinic No. 15 at 40 Siennicka Street and Elementary School No. 398 located at 8 Rembrandt Street in

Warsaw. Each of these visits involved meetings with specialists, teachers, educators, headteachers, parents, and discussions about work approaches, teaching materials used, classroom equipment, relations with parents and the community.

The WG II also visited the Maria Grzegorzewska Museum and met with the staff: pro-rector for development, prof. Anna Odrowąż-Coates, Dr. Magdalena Lejzerowicz, and students from the Disability Studies Scientific Circle of APS, M. Grzegorzewska Academy of Special Pedagogy in Warsaw.

National Education Day was celebrated at the Department at a workshop entitled Montessori pedagogy in the therapy of children with Special Educational Needs, led by Monika Pawluczuk-Solarz, MA and was continued with a seminar about *Portfolio in the professional student-teacher development* led by prof. Małgorzata Żytko. On October 14, Dr. Maka Kochauri (Iakob Gogebashvili Telavi State University, Georgia) delivered a lecture on education in Georgia to MA students as part of an international seminar of the UW Faculty of Education.

We also toured the inclusive space of the Modern Languages Department building and had a meeting on teaching programs for BA and MA students and about the promotion of university education among student applicants (Dr. Maria Balkan, Dean's Representative for Strategy & Communications, Faculty of Modern Languages University of Warsaw).

All the activities were a part of Curriculum Innovation for Social Inclusion [CISI] project in the area of European Union ERASMUS+ Capacity Building in the Field of Higher Education.

POLISH CISI PROJECT TEAM

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