



THE FACULTY OF PSYCHOLOGY UW INVITES YOU TO A:

SYMPOSIUM ON PRINCIPLES OF EFFECTIVE TEACHING

How to achieve high quality learning outcomes
and high levels of student satisfaction
in higher education



7th June 2019



the Aula im. prof. Jana Baszkiewicza of the Faculty
of Political Science and International Studies,
the main Campus.

**REGISTRATION
& MORE INFORMATION**



psych.uw.edu.pl/symposium

Principles of effective teaching change over time. In recent years, many new technologies for teaching have become available. Students' expectations of their studies and the ways in which they engage with information are changing. Also expectations of future employers about the knowledge and skills university graduates should possess are evolving. These developments require us to reflect on and advance our teaching methods.

The main question of the symposium is which principles, methods and techniques university teachers can use to achieve high quality learning outcomes and high levels of student satisfaction. Using an applied and practical perspective, a number of invited international experts and UW experts will present and demonstrate evidence-based principles of course design, teaching and learning in higher education.

PROGRAM

- 9:00 Opening by prof. dr. hab. Dominika Maison, Dean of the Faculty of Psychology.
- 9:20 Prof. Beth Morling (University of Delaware) and Prof. Melissa Beers (Ohio State University) - Designing an effective course: An approach based on the science of learning in higher education.
- 11:00 Coffee break
- 11:20 Interactive discussion: Can student peer assessment (partially) replace traditional assessment?
- 12:00 dr. Floris van Blankenstein (University of Leiden) - Assessing student performance: constructing, using and improving methods of testing student knowledge, skills and competences.
- 12:45 Coffee Break
- 13:05 Interactive discussion: The flipped classroom; can instructional videos replace in-class explanations?
- 13:45 Dorota Sidor and Monika Galbarczyk (Center for Digital Competences - COME, University of Warsaw) - Easy ways to make use of elements of e-learning for teachers of UW.
- 14:30 Concluding remarks
- 14:45 Lunch

The interactive discussions will start with two very short opposing views presented by speakers, after which the attendees of the symposium will join in the discussion.

GUEST SPEAKERS



Beth Morling, PhD,
Professor of Psychological
and Brain Sciences at the
University of Delaware



Melissa Beers, PhD,
Program Director
at The Ohio State University



Floris van Blankenstein,
PhD, educational expert at
the University of Leiden,
the Netherlands.