

PROGRAMME

Friday, 29th November 2019

10.30 – 11.00 Joanna Górnicka-Kalinowska, Rafał Godoń – Opening ceremony

Session 1: 11.00-12.00

GIUSEPPINA D'ADDELFIO (UNIVERSITY OF PALERMO)

The importance of values in education. A Phenomenological challenge to the contemporary moral subjectivism

12.00 – 12.15 – *Coffee break*

Session 2: 12.15 – 13.15

12.15 – **DANIEL BRUK** (THE HEBREW UNIVERSITY OF JERUSALEM)

A language doctrine in early Jewish settlement in Palestine and it's reflection on today's educational system

12.45 – **STANISLAW GALKOWSKI, PAWEŁ KAŻMIERCZAK** (JESUIT UNIVERSITY
IGNATIANUM IN CRACOW)

Docility vs. jadedness. The basis of commitment in education

13.15 – 14.30 – *Lunch break*

Session 3: 14.30 – 15.30

14.30 – **ALBERTO SÁNCHEZ-ROJO** (COMPLUTENSE UNIVERSITY OF MADRID)

The ethical value of learning to wait. Going back to Herbart's educational theory

15.00 – **MARCIN REBES** (JAGIELLONIAN UNIVERSITY)

The role of the principle and experience of solidarity in modern society. An educational perspective

15.30 – 15.45 – *Coffee break*

Session 4: 15.45 – 16.45

15.45 – **ARLETA SUWALSKA** (UNIVERSITY OF LODZ)

The subject of ethics in National Core Curriculum for general upper secondary schools 2015 in Finland

16.15 – **JAN RUTKOWSKI** (UNIVERSITY OF WARSAW)

Usefulness of modern science and education

16.45 – 17.00 – *Coffee break*

Session 5: 17.00-18.00

NICHOLAS BURBULES (UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN)

The Practice of Virtue

PhD seminar: 18.15 – 19.15

Ethics and Education
29-30 November 2019, University of Warsaw

Saturday, 30th November 2019

Session 6: 10.00 – 11.00

10.00 – **TANIA ALONSO-SAINZ** (AUTONOMOUS UNIVERSITY OF MADRID)
Teachers as strong evaluators: an approach from Charles Taylor

10.30 – **JOANNA GÓRNICKA-KALINOWSKA** (UNIVERSITY OF WARSAW)
Good and Evil as Explanatory Concepts in Educational Program

11.00 – 11.15 – Coffee break

Session 7: 11.15 – 12.15

11.15 – **DIETRICH BENNER, DARIUSZ STĘPKOWSKI** (CARDINAL STEFAN WYSZYŃSKI
UNIVERSITY IN WARSAW)
A concept of a self-logical normativity of education and their relation to other
normativity claims

11.45 – **PAWEŁ ŁUKÓW** (UNIVERSITY OF WARSAW)
Can decency be taught?

12.15 – 12.30 – Coffee break

Session 8: 12.30 – 13.30

STEFAN CUYPERS (CATHOLIC UNIVERSITY OF LEUVEN)
R.S. Peters' philosophy of moral education in relation to his Freudian psychology

13.30 – 14.30 – Lunch break

Session 9: 14.30 – 15.30

14.30 – **URSULA BLYTHE** (KINGS COLLEGE LONDON)
Cross-cultural education: a philosophical critique of Mencius's argument for
human nature

15.00 – **ANOUK ZUURMOND** (UNIVERSITY OF GRONINGEN)
Ayn Rand and the educational values of objectivism

15.30 – 15.45 – Coffee break

Session 10: 15.45 – 16.45

15.45 – **PIOTR WARYCH** (MIESZKO I SCHOOL OF EDUCATION AND ADMINISTRATION)
The concept of love and friendship and its importance in contemporary education

16.15 – **RAFAL GODOŃ** (UNIVERSITY OF WARSAW)
Ethical aspects of schooling. Creativity in teaching and learning

16.45 – Closing ceremony