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Language errors made in piece of writing produced by Polish dyslexic students educated in the British education system

This doctoral dissertation focuses on the language problems of Polish dyslexic students educated in the British educational system. One of the assumptions of the paper was to show that Polish students with learning difficulties are more likely to become "binomlingual" – i.e. they do not speak any of the languages they learn fluently. The aim of the research was to create a typology of errors appearing in their written works, produced both in Polish and English, and to indicate in which specific language area (in both studied languages) the most errors occur. The created typology was then used to construct a model of support for dyslexic students.

Key words: bilingualism, binomlingualism, dyslexia, learning difficulties, difficulties in composing a piece of writing, language errors, error analysis

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