

Renata Wilczyńska

**Extracurricular activities in primary schools in socially neglected areas
in the districts of large cities in Poland and Germany**

ABSTRACT

The subject of the research is the extracurricular activities in primary schools operating in socially neglected areas in the districts of large cities in Poland and Germany from the perspective of:

- the school head > as the organizer of extracurricular activities,
- teachers > as teachers of the extracurricular activities,
- students > as participants of the classes,
- parents > who comment on the perception of extracurricular activities in the primary school attended by his children.

The main goal of the dissertation is to learn about the place of extracurricular activities in primary schools, the actual state of the functioning extracurricular activities, and the conditions for the implementation of extracurricular activities in these schools. The research is meant to be comparative. In order to collect the data, the following methods were used: case study method, as well as observation, document analysis, questionnaire and intensive interview. The research was conducted in primary schools in Poland in the Praga-Północ district of Warsaw and in Germany in the Moabit district in Berlin. The conducted research enriches the pedagogical knowledge in the field of the undertaken topic and is helpful in improving the educational practice at school. The research provides knowledge that is valuable for the educational authorities in Poland, including the creators of educational policy, representatives of government and local government administration, as well as all institutions that deal with education, including providing children from socially neglected environments with appropriate conditions conducive to their development. The results of the research may contribute to the improvement, in terms of both organization and content, of the system of creating didactic and educational conditions conducive to increasing the educational achievements of students and preventing the social exclusion of children and adolescents from socially neglected areas.

Keywords: extracurricular activities, school and socially neglected areas, reducing social and educational inequalities, counteracting social exclusion of children and youth, big cities and their districts, primary school, case study, comparative research, education in Poland and Germany