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|  | **USOS Code** | **Course’s title/ Lecturer** | **Brief description** | **ECTS/ language** | **English level** |
| 1. | 2300-KJO-AL | **MKJO AI in teaching English to young learners**  Dr Paulina Marchlik  seminar | The course is dedicated to incorporating artificial intelligence (AI) tools into the process of teaching English to the youngest learners. In order to provide a comprehensive understanding of the topic, the course includes both theoretical knowledge and practical exercises to enable future teachers to effectively integrate AI tools in language teaching and learning in early education contexts. | 4 | C1 |
| 2. | 2300-GPTE-M6-II-AE | **Art education**  Dr Justyna Żak-Szwarc  workshops | The aim of the course is to prepare students for the practical and critical application of art education in daily school lessons. The course is divided into two parts. In the first - students will take part in workshops in Warsaw art museums and galleries and prepare their own lessons based on the elements from exhibitions. In the second part of the course - they will learn how to use the techniques of art in work with pupils. It is critical that students understand that art is universal, cross-cultural, and above all, it has become a powerful mean of communication beyond languages.  One of the important aims of that course is to develop through structured practical work the student’s aesthetic sensibilities and powers of critical appraisal, appreciation and evaluation and to enhance the student’s qualities of imagination, creativity, originality and ingenuity. | 4 | C1 |
| 3. | 2300-GPTE-M5-GE-CC | **Clil in Different Contexts**  Dr Katarzyna Brzosko-Barratt | This course is the second part of the two-course sequence focusing on Content and Language Integration (CLIL) at primary level. It is designed as an advanced MA course, where students are asked to analyze research and plan CLIL instruction for primary students. It aims at deepening the awareness of CLIL teaching by utilizing a variety of SLA and educational theories as well as supporting better understanding of complexities of language and content integration. | 4 | C1 |
| 4. | 2300-KJO-43/HUP | **How to use psychology to improve efficiency at work in educational environment?**  Dr Marek Smulczyk | The goal of the course is to implement konwledge of social, emotional and cognitive processes involved in learning to improve the learning process. The main focus will be on teaching methods, the instructional process and analysis of various learning outcomes. | 4 | C1 |
| 5. | 2300-GPTE-M6-II-LE | **Language education**  Dr Joanna Dobkowska  seminar | Theoretical basis of child’s language acquisition. Language and social context, differentiating forms of text depending on their functions and interlocutor or reader. Language as the platform of child’s experience integration. Selected language teaching theories at elementary level. Perception of different texts (fiction, non-fiction, iconic), creating texts (oral and written), new language skills necessary for communication process. Different forms of text. Developing children interest in literature. Selected issues connected with language eduaction of bilingual children and children with special educational needs. Reading, writing, communication, working with text in early education - the teacher’s folder. | 4 | C1 |
| 6. | 2300-GPTE-M6-II-MATH | **Math education**  Mgr Kamila Jastrzębowska  workshops | The world of mathematics needs to be presented to students in a positive and friendly manner. New educational approaches and active teaching methods allow educators to take their pupils on an exciting and engaging journey.  Math is the most international of all subjects and should be taught every day. Numeracy is the bridge between mathematics and the real world, and we should all understand how important it is to teach it efficiently, effectively, and with an infectious enthusiasm. | 4 | C1 |
| 7. | 2300-GPTE-M6-II-ME | **Music education**  Mgr Anna Piskorek-Atys | The aim of the course is to prepare students for creative use of songs and music in teaching English to young children. While performing their own musical activities: movements with music, playing the percussion instruments, singing, listening to and creating the elementary music (Orff methods) the students will be able to acquaint themselves with music both as listeners and performers. Their acquired experience and skills will allow for deeper understanding problems connected with music and its performing. The musical knowledge will also be discussed in the context of musical development of a child. The repertoire learned during the classes students will be able to use in their work with children. | 4 | C1 |
| 8. | 2300-GPTE-M6-II-PHE | **Physical and health education**  p. Silvia Tomaszewska  seminar | Physical education is a part of the total educational program that contributes, mainly through movement exercises, to the total growth and development of all children. Students will become familiar with organizing and presenting health and physical education content, materials, curricula, community resources, using technology, and communicating about healthy lifestyles. The main aim of the course is to learn and use major concepts of health education, human movement and physical activity as central elements to foster active healthy lifestyles. | 4 | C1 |
| 9. | 2300-J-DWNJA-PT | **Children's FL literacy development**  / Praca z tekstem jako źródło rozwoju językowego dzieci (Literacy)  Mgr Marta Słowikowska  workshops | The aim of the course is to introduce contemporary approaches to developing writing, reading, reading comprehension and text production skills in foreign language didactics at early educational levels in diverse foreign language education contexts such as EYL or CLIL. The course includes content that deepens knowledge of what it is to develop writing and reading skills in the native and foreign language, factors influencing children's acquisition of these skills, a variety of approaches that support comprehension, interaction with text (written and listening), methods and techniques for teaching writing and reading aimed at communication, diversity and multimodality of texts used in teaching foreign languages to children. | 4 | B2 |
| 10. | 2300-KJO-PEP | **Practical English Phonetics**  Dr Paulina Marchlik  workshops | The course is designed to further develop students’ pronunciation skills, focusing on British English. Building upon the foundational knowledge of phonetics, this course emphasises other practical features of phonetics, including weak and strong forms, stress, rhythm and intonation. | 4 | B2 |
| 11. | 2300-J-MPNJA-PPP | **Psychological and pedagogical foundation of childrens language learning** /Psychologiczne i pedagogiczne podstawy nauczania dzieci języka  Dr Katarzyna Brzosko-Barratt  lecture | The aim of this two-semester course is to practise understanding and creating texts written in a formal style with professional vocabulary. Students read/listen to as well as create texts such as presentations, reviews and research papers, get acquainted with various forms of presenting research, take part in discussions at the academic level. | 4 | C1 |
| 12. | 2300-GPTE-M6-II-SE  Tuesday 5.15-6.45 pm | **Science education**  Dr Kalina Jastrzębowska  workshops | Theoretical basis of scientific method, what is a difference between science and pseudoscience, creating the inspiring lessons without professional laboratory, using low cost equipment, multidisciplinary lessons as a key to science educations; different teaching strategies, creating good science protocol, inspiriting children for the independent research project; how to use in learning process institution like: science centers, fab labs, maker space, etc., difference between professional science article and experimental protocol, new trends in science education: art & science, STEAM, RRI, etc.. | 4 | B2 |
| 13. | 2300-GPTE-M5-GE-TPE | **Topics in philosophy of education**  Dr hab. Rafał Godoń, prof.ucz |  | 4 |  |
| 14. | 2300-GPTE-M5-GE-TEP | **Topics in educational psychology**  Dr hab. Joanna Smogorzewska, prof.ucz. |  | 4 |  |
| 15. | 2300-J-MPNJA-WND | **Introduction to young learners teaching/**  Wprowadzenie do nauczania dzieci języka angielskiego  Dr Kamila Wichrowska  seminar | The aim of the course is to prepare students for the profession of a teacher of English as a foreign language in preschool and primary education. | 4 |  |