

TEACHING PROGRAM FOR MOBILITY IN EUROPE: ERASMUS STA+

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- UCM scientific production portal:
<https://produccioncientifica.ucm.es/investigadores/163527/publicaciones>
- Google Scholar:
<https://scholar.google.es/citations?user=sqFdqw4AAAAJ&hl=es>
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This document is a summary of the teaching program for a stay at the University of Warsaw from September 21 to September 28, 2025. During my stay, I will generously offer to conduct a teaching seminar titled *"Activism, Play, and Democracy: An Approach from Jane Addams' Philosophy of Education."* This seminar is designed to provide a profound reflection on social and democratic education from a philosophical perspective.

A. Mobility objectives

1. *Teaching.*
 - Introduce students to the life and work of Jane Addams from a pedagogical perspective.
 - Contextualize, explore, and identify pedagogical notions of Jane Addams' thought.
 - To inquire into the relevance of Jane Addams' work in addressing contemporary educational issues.
2. *Research*
 - Establish academic links for international collaborations in joint research projects and publications.

B. Teaching contents

Session 1: Jane Addams and the Hull-House

- Introduction to Jane Addams: historical, social and philosophical context.
- Activism and social movements in the Hull-House settlement.
- Reading and discussion of excerpts from Hull-House Maps and Papers (1895).
- Group reflection: possible connections between the issues faced by Hull-House and current educational issues.

Session 2: Democracy and socialized education

- The concept of democracy in the thought of John Dewey and Jane Addams.
- "Socialized education" in Addams' work.
- The relationship between education, community and democracy.
- Reading and discussion of excerpts from Democracy and Social Ethics (1902).
- Group reflection: the "socialized education" dimension.
- Group reflection: the ethical and social dimension of education.

Session 3: Research Seminar: Jane Addams' philosophy in wartime.

- Conversation on pacifism and feminism by Jane Addams
- Searching for continuities and discontinuities between the past and the present
- Group discussion and new research questions.

C. Impact

For students of the receiving and sending institution:

- o To make an introductory approach to the life and pedagogical works of the social activist Jane Addams.
- o To incorporate Jane Addams' ideas in the pedagogical and philosophical discussions of the educational reality of Poland.
- o To offer an interdisciplinary and international vision of the educational value of play in childhood and adolescence.
- o To offer them the opportunity to build international networks, to participate actively in society and to develop a sense of citizenship.
- o To reinforce pedagogical synergies between the University of Warsaw and the Complutense University of Madrid.