

Courses in foreign languages
Winter semester 2026/27

	USOS Code	Course's title/ Lecturer	Brief description	ECTS	English level
1.	2300-KJO-AL	AI in teaching English to young learners Dr Paulina Marchlik	The course is dedicated to incorporating artificial intelligence (AI) tools into the process of teaching English to the youngest learners. In order to provide a comprehensive understanding of the topic, the course includes both theoretical knowledge and practical exercises to enable future teachers to effectively integrate AI tools in language teaching and learning in early education contexts.	4	B2

2.	2300-GPTE-M6-II-AE	Art education	<p>The aim of the course is to prepare students for the practical and critical application of art education in daily school lessons. The course is divided into two parts. In the first - students will take part in workshops in Warsaw art museums and galleries and prepare their own lessons based on the elements from exhibitions. In the second part of the course - they will learn how to use the techniques of art in work with pupils. It is critical that students understand that art is universal, cross-cultural, and above all, it has become a powerful mean of communication beyond languages.</p> <p>One of the important aims of that course is to develop through structured practical work the student's aesthetic sensibilities and powers of critical appraisal, appreciation and evaluation and to enhance the student's qualities of imagination, creativity, originality and ingenuity.</p>	4	B2
3.	2300-J-DWNJA-PT	Children's FL literacy development / Praca z tekstem jako źródło rozwoju językowego dzieci (Literacy)/ Dr Paulina Marchlik	<p>The aim of the course is to introduce contemporary approaches to developing writing, reading, reading comprehension and text production skills in foreign language didactics at early educational levels in diverse foreign language education contexts such as EYL or CLIL. The course includes content that deepens knowledge of what it is to develop writing and reading skills in the native and foreign language, factors influencing children's acquisition of these skills, a variety of approaches that support comprehension, interaction with text (written and listening), methods and techniques for teaching writing and reading aimed at communication, diversity and multimodality of texts used in teaching foreign languages to children.</p>	4	B2

4.	2300-GPTE-M5-GE-CC	CLIL in different context Dr Katarzyna Brzosko-Barratt	This course is the second part of the two-course sequence focusing on Content and Language Integration (CLIL) at primary level. It is designed as an advanced MA course, where students are asked to analyze research and plan CLIL instruction for primary students. It aims at deepening the awareness of CLIL teaching by utilizing a variety of SLA and educational theories as well as supporting better understanding of complexities of language and content integration.	4	B2
5.	2300-AE-ISES-CT	Contexts and trends in contemporary pedagogy		4	B2
6.	2300-GPTE-M1-DTS	Developing teaching skills	The course aims to equip the students preparing to be teachers of English to young learners with the broad view of language learning and teaching. This involves discussing the most important theories of language acquisition, approaches to teaching foreign languages and the techniques involved in adopting each of them, the overview of the content of teaching English as a foreign language as well as the background knowledge for developing classroom skills necessary in everyday practice.	4	B2
7.	2300-KJO-DSTE	Digital Storytelling in Teaching English to Young Learners Dr Kamila Wichrowska	In this course, students will explore both the theoretical foundations and practical applications of digital storytelling in teaching English to children. The class will include an analysis of the educational, linguistic and technological aspects related to digital storytelling. Participants will be introduced to various digital storytelling tools and will learn how to use them effectively in lessons with the youngest learners. Students will also have the opportunity to create their own digital stories tailored to the particular age group of students.	4	B2

8.	2300-GPTE-M2-EPh	English Phonetics Dr Katarzyna Brzosko-Barratt	The course is aimed at students who are fluent in English and are experienced learners of English; ideally, they know the phonetic transcription as dictionary users and their pronunciation is at least comfortably intelligible. It is also aimed at native speakers of English who want to build or improve their awareness of potential pronunciation problems of EFL learners and their skills as EFL teachers. The main objective of the course is to improve the students' knowledge of English phonetics develop the skill of teaching English pronunciation to young learners	4	B2
9.	2300-GPTE-M6-II-LE	Language education	Theoretical basis of child's language acquisition. Language and social context, differentiating forms of text depending on their functions and interlocutor or reader. Language as the platform of child's experience integration. Selected language teaching theories at elementary level. Perception of different texts (fiction, non-fiction, iconic), creating texts (oral and written), new language skills necessary for communication process. Different forms of text. Developing children interest in literature. Selected issues connected with language education of bilingual children and children with special educational needs. Reading, writing, communication, working with text in early education - the teacher's folder.	4	B2
10.	2300-GPTE-M6-II-MATH	Math education	The world of mathematics needs to be presented to students in a positive and friendly manner. New educational approaches and active teaching methods allow educators to take their pupils on an exciting and engaging journey. Math is the most international of all subjects and should be taught every day. Numeracy is the bridge between mathematics and the real world, and we should all understand how important it is to teach it efficiently, effectively, and with an infectious enthusiasm.	4	B2

11.	2300-KJO-47/MHE	Memory - History - Education Prof. Adam Fijałkowski	The memory of the past also has an educational aspect - affects the formation of individual and collective, the formation of attitudes, choices, to "entering into culture" or "leeches out of the cultural good". From the past of the education and educational thoughts, one can learn, which certain educational ideals, patterns, attitudes and values can lead to - especially in a particular historical context, including cultural, political, social and economic. The aim of the course is to show the continuity of the development of educational thought in a historical perspective.	4	B2
12.	2300-GPTE-M6-II-ME	Music education	The aim of the course is to prepare students for creative use of songs and music in teaching English to young children. While performing their own musical activities: movements with music, playing the percussion instruments, singing, listening to and creating the elementary music (Orff methods) the students will be able to acquaint themselves with music both as listeners and performers. Their acquired experience and skills will allow for deeper understanding problems connected with music and its performing. The musical knowledge will also be discussed in the context of musical development of a child. The repertoire learned during the classes students will be able to use in their work with children.	4	B2
13.	2300-J-DWNJA-F	Phonetics / Fonetyka Dr Paulina Marchlik	The main aim of the Phonetics course is to familiarise students with the system and classification of sounds of the British variety of the English language (RP), distinguishing sounds by their length and quality, shaping correct pronunciation of vowels, consonants and diphthongs. By becoming familiar with the international phonetic alphabet, the student will be equipped with a tool for the conscious control of different speech parameters during speech. The course will enhance listening comprehension and fluency in English. Classes are conducted in English.	4	B2
14.	2300-GPTE-M6-II-PHE	Physical and health education Dr Joanna Dobkowska		4	B2

15.	2300-KJO-PEP	<p>Practical English Phonetics</p> <p>Dr Paulina Marchlik</p>	<p>The course is designed to further develop students' pronunciation skills, focusing on British English. Building upon the foundational knowledge of phonetics, this course emphasises other practical features of phonetics, including weak and strong forms, stress, rhythm and intonation.</p>	4	B2
16.	2300-GPTE-M3-PAD	<p>Professional and academic discourse</p> <p>Dr Katarzyna Brzosko-Barratt</p>	<p>The course Professional and Academic Discourse supports students' professional and personal development. It focuses on the communication skills necessary in preparing and conducting research projects and presenting research results, as well as in the constant self-evaluation, reflection and education which a reflective practitioner conducts throughout his or her teaching career.</p> <p>Students will be encouraged to read and listen critically and evaluate the content of the texts. They will respond in ways common in the real-life work environment, like oral or written summary for the benefit of a colleague, critique, discussion, letter to the author or letter to the editor. In a bigger project they will evaluate the information collected from different resources from the point of view of the topic of the project and they will present their findings in a literature overview or a position paper which they are required to write.</p> <p>The course will also give students opportunities to practice expressing thoughts and opinions in appropriate ways. They will observe the structure and typical language involved in genres like research paper, research abstract, book review, conference poster, presentation and discussion. Throughout the course they will produce work in most of these genres, they will also assess the work of other students and give feedback.</p>	4	B2

17.	2300-GPTE-M2-EPH	Public speaking	<p>This course is aimed at public communicators who use English as a means of informing, persuading, and or educating. Course participants will develop skills in the area of oral pronunciation, vocal emission, and communication. In addition, it will provide ample opportunity for reflection and feedback on the art of presentation both verbally and non-verbally.</p> <p>Through collaborative, small group, and project-based classroom interaction, participants will present in a variety of didactic contexts. Employment of audio and video technology will allow for a collection of student work to reflect on as individuals and via peer workshopping. Learners will be able to analyze and assess pronunciation intelligibility, teaching practice, and general presentation skills.</p>	4	B2
18.	2300-GPTE-M3-RME	Research methods in education Dr Brzosko-Barratt		4	B2
19.	2300-GPTE-M6-II-SE	Science education Dr Joanna Dobkowska	<p>Theoretical basis of scientific method, what is a difference between science and pseudoscience, creating the inspiring lessons without professional laboratory, using low cost equipment, multidisciplinary lessons as a key to science educations; different teaching strategies, creating good science protocol, inspiring children for the independent research project; how to use in learning process institution like: science centers, fab labs, maker space, etc., difference between professional science article and experimental protocol, new trends in science education: art & science, STEAM, RRI, etc..</p>	4	B2
20.	2300-J-MPNJA-WND	Second Language Acquisitions	<p>The aim of the course is to prepare students for the profession of a teacher of English as a foreign language in preschool and primary education.</p>	4	B2

21.	2300-J-DWNJA-WT	Selected techniques of teaching English to children/ Wybrane techniki pracy na lekcjach języka angielskiego Dr Kamila Wichrowska	The main aim of the course is to prepare students to teach English to preschool and younger school-aged children. The content learnt in the course will allow students to create activities that develop all basic language skills. During the course, students will be introduced to relevant language teaching techniques such as storytelling, educational projects, drama and modern technologies. Students have the opportunity to observe lessons, create and re-learn activities using selected techniques.	4	B2
22.	2300-AE-ISES-S	Social contexts of educational experiences		4	B2
23.	2300-GPTE-M1-TEYL	Teaching English to Young Learners Dr Brzosko-Barratt	This two-semester course focuses on the practical preparation of the participants for the profession of an English language teacher in the pre-primary and primary education. The meetings are organized along two main paths: 1. They provide the participants with the opportunities to develop their didactic workshop through the exchange of their pre-studies and current teaching experiences (form: short micro-teaching sessions). Many a times, in a multi-lingual group, the participants may find it interesting to teach elements of their mother tongues to the rest of the group or the Polish students may teach Polish to foreigners – to experience the actual state of “not knowing”, uncertainty and inability to comprehend the spoken language being used for the first time and in this way to empathize with the young learners’ perception of a foreign language. 2. They also enrich the participants’ theoretical knowledge of a variety of ELT issues related to young learners’ development.	4	B2
24.	2300-AE-AE-TH	Theories in adult education		4	B2
25.	2300-GPTE-M5-GE-TEP	Topics in educational psychology Dr Brzosko-Barratt		4	B2
26.	2300-GPTE-M5-GE-TPE	Topics in philosophy of education Dr Brzosko-Barratt		4	B2

27.	2300-AMO-OG	<p>"We are equal"- antidiscriminatory and multicultural oriented competencies in inclusive environment</p> <p>Dr Marta Pietrusińska</p>	<p>Workshops will equip participants with knowledge and practical skills in the field of multicultural and communication competences related to equality behavior.</p> <p>The aim of the course is to strengthen equality attitudes among English speaking students of the University of Warsaw. During the course they will acquire new knowledge about discrimination and equality behavior, as well as develop their skills related to counteracting discrimination in the academic community.</p>	4	B2
-----	-------------	--	---	---	----