

Instructions for authors Taylor & Francis

Structure: Your paper should be compiled in the following order: authors details (full name and affiliation); title; abstract (same as conference Book of abstracts); keywords (3-5); main text: introduction, materials and methods, results, discussion, references. Additional **author details:** ORCID number and email address. Authors' affiliations are the affiliations where the research was conducted.

Word Limits: 20 000 characters (including spaces) with abstract and references.

Style Guidelines and formatting: 12 Times New Roman; leading 1,5; quotation is with a quotation marks ("). Please note that book titles should be in italics. Papers may be submitted in Word (.doc or .docx) and should contain page numbers.

References

In- text references include: the author's last name, the year, and (if relevant) a page number.

The references list:

References should be listed alphabetically, then chronologically. When it is possible add DOI number.

1. Book:

Merriam S.B., Brockett R.G. (1997), *The Profession and Practice of Adult Education an introduction* (San Francisco CA, Jossey-Bass Publishers).

Jarvis P. (Eds.) (2009), *The Routledge International Handbook of Lifelong Learning* (London –New York, Routledge).

2. Journal article

Merrill B. (2015), Determined to stay or determined to leave? A tale of learner identities, biographies and adult students in higher education, *Studies in Higher Education*, Vol. 40, 10, 1859 - 1871.

Norton L.S., Thomas S., Morgan K., Tilley A., Dickins T.E. (1998), Full-time studying and long-term relationships: Make or break for mature students?, *British Journal of Guidance & Counselling*, 26:1, 75-88.

3. Book chapter

Wengraf T. (2012) Interpretacja historii życiowych, sytuacji życiowych i doświadczeń osobistych: biograficzno-narracyjna metoda interpretacyjna (BNIM- Biographic – Narrative Interpretative Method). In K. Kaźmierska (Eds.), *Metoda biograficzna w socjologii*, (Kraków, NOMOS), 351 – 362.

4. Online article

Ross-Gordon, J.M. (2011), Research on adult learners: Supporting the needs of a student population that is no longer non-traditional, Association of American Colleges and Universities, Vol. 13 Nr 1. Available at: http://www.aacu.org/peerreview/pr-wi11/prwi11_rossgordon.cfm, (Accessed: 10.02.2012).