**Call for Chapters:**

***Planning Tools for Policy, Leadership and Management of Education Systems.***

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# Editors

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**Webpage**: <https://www.igi-global.com/publish/call-for-papers/call-details/6913>

# Introduction

Vision 2030 was borne out of the United Nations' global target since I992 to attain economic sustainable development of all sectors with goals 4. and 5 focusing on education and integrating planning, and leadership management for effective policy initiatives and administration of educational systems (UNESCO, 2012). However, the recent COVID-19 pandemic traumatic experience affected nations' development plans and literature has largely linked the critical issues in development and transformation challenges to the gap between UN goals and effective educational planning, leadership, and policy. The poor implementation of educational policy, lack of purposeful and multidirectional change process, and specific policy framework (Caillods, 2015; Akpan, 2011; Romane Viennet, Beatriz Pont, 2022; Burns, Fuster & Köster, 2016; Suggett, 2011). Also, identified are planning tools and strategies challenges, strategic leadership and management (Hassan & Alosani, 2022; Bush 2018). In most universities in developing countries, educational planning, modern planning tools, policy and leadership are relatively new fields of study, unlike management and administration which have been in existence and with many textbooks. There are limited up-to-date textbooks that holistically address critical areas in these new areas especially the quantitative aspect of planning which to some educators and students is a herculean task.

The book aims to provide a unique book that will cover major issues and practices in planning, policy, leadership, and management of education. In addition, the topic coverage in the chapter is developed to meet the needs of policymakers, planners, educators, administrators, organization managers, scholars, students, and others who have encountered problems in understanding and applying the planning tools to the policy interplay with educational management and leadership.

# Objectives

The focus of this cross-sectorial edited book is to utilize research in planning, policy and leadership management to address the weak link between education and the nation’s development. Understanding planning, policy, leadership, their concepts, methods, and tools as well as the applications in school management and improvement is a critical goal of this book. This book will cover a variety of topics and has a primary aim to provide information and insights about educational systems. This book is aimed at achieving the following specific objectives.

1. To provide the government, educational planners, policymakers and school managers tools on how to make better use of the available data to shape educational policies and monitor progress toward the attainment of the fourth Sustainable Development Goal (SDG 4, Access, Quality, etc);
2. Generate relevant data towards the development of new research and training to strengthen the skills of education professionals, leaders, policymakers and students at discovery solutions to address the challenges facing the educational and economic development of many countries;
3. Provide access to a multi-dimensional framework, theoretical underpinning from a wide range of researchers, practitioners, and theoreticians and practical applications tools and skills to equip academics, planners, and policymakers to meaningfully participate in planning, and policy initiatives to improve educational management and improved outcomes;
4. Provide platform/templates for the government agencies and the executive to be actively engaged in the processes that could foster collaboration among the planners, policymakers, educational partners, and other key stakeholders in educational and industry practitioners, and
5. The volume will contribute fresh insights to the educational planning, policy, and leadership literature, and provide those who need to strengthen their competencies, and analytical skills and enhance their professional development.

# Target Audience

The target audience of this book includes leadership of educational institutions at all levels, government agencies, planning institutions, academics in colleges and universities, foreign partners, the wider business community, educational planners, policymakers, researchers, educators, and students. It offers insights to all with multi-sectoral interests in educational planning, policy development, leadership and management.

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# Classifications

Social Sciences and Humanities; Education; Business and Management, Government Agencies, Professionals.

**Manuscript Proposals should include:**

• Working title of the proposed chapter.

• The name, affiliation, and a short biography of each of the authors.

• A description of the proposed theme of the issue.

• An account of the aims and scope of the issue, including what it adds to existing knowledge in the field.

• An overview of the main themes to be explored and their significance to education/nation’s sector and readership.

• A table of contents, giving title and abstracts of the proposed articles and (if known) the proposed authors.

• A timetable specifying submission dates and proposed publication dates (if any) and any ‘milestones’ (e.g., planned workshops or events) that we should consider in planning the issue.

# Recommended Topics

This book is envisioned to be a manual for practice and reference thus, the book editors seek contributions from various disciplinary perspectives. In general, we are looking for original contributions from contributors that pull inspiration from the broad thematic strands, listed below, to write chapters that will also include a theoretically grounded workplace application segment with practical implementation guides. Recommended topics include, but are not limited to, the following:

**Topic 1**

**Technology, and Educational System**

* Enhancing digital technology planning to transform education,
* Planning ICTs & AI and digital technology utilization in schools
* Data Technology and education budgeting
* Technology planning to support teacher professional development.
* Planning online education to support classroom learning
* Technology Linkages to social economic development planning
* Digital Accessibility and effective educational planning
* GIS tools and School mapping
* Digital platforms, tools, and infrastructure in education
* Technologies and educational leadership

**Topic 2**

**Planning and Education System**

* School mapping and school plant planning and management
* Planning and management for equity and inclusion in education,
* Planning and management for climate change and natural hazards,
* Costing and financial planning
* Curriculum and instruction planning to support learning
* Educators’ preparation, development, and training plan
* Planning for changes and education transformation
* Planning control and quality management of education
* Higher education planning and resource management
* Planning teacher quality to meet the labour market.

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**Topic 3**

**Educational Sustainability**

* Educational planning tools and techniques for the sustainability of the system
* Designing models for improving efficiency in educational systems
* Planning for skills and the transition to work (labour market).
* Planning and management for climate change and natural hazards
* TVET as a strategy for sustainability and student success.
* Approaches and strategies to partnerships and collaboration of stakeholder participation in sustainable development of education.

**Topic 4**

**Policy in the Educational System**

* The socio-political dimensions of educational planning.
* Resources and education system development: Issues of policy and politics.
* Promoting transparency and accountability in educational management and funding.
* Education policy in the social and economic contexts
* Governance and educational policy
* Policy Control and leadership policy
* Data Planning and educational policies
* Educational technology policy development
* Higher education policy and marketization of higher education
* Staffing and related policy in a stretched school resources and recession-induced budget
* Policies on educational leadership and personnel development
* Government, non-government actors, donor agencies and education policy

**Topic 5**

**Educational Leadership, Management**

* Education management information systems and Leadership in education
* Leadership in
* School effectiveness and leadership management
* Leadership quality and student success management
* Leadership capacity building in a global education change
* Change leaders in the management of the education system
* Leadership and management of education systems

## **Submission Procedure**

## Researchers and practitioners are invited to submit on or before **November 30, 2023**, a chapter proposal of 1,000 to 2,000 words clearly explaining the mission and concerns of his or her proposed chapter. Authors will be notified by **December 14, 2023,** about the status of their proposals and sent chapter guidelines. Full chapters are expected to be submitted by **March 29, 2024**, and all interested authors must consult the guidelines for manuscript submissions at <https://www.igi-global.com/publish/contributor-resources/before-you-write/> prior to submission. All submitted chapters will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this project.

## **Note:** There are no submission or acceptance fees for manuscripts submitted to this book publication, Planning Tools for Policy and Leadership Management of Education Systems. All manuscripts are accepted based on a double-blind peer review editorial process.

## All proposals should be submitted through the eEditorial Discovery® online submission manager.

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**Publisher**

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.), an international academic publisher of the "Information Science Reference" (formerly Idea Group Reference), "Medical Information Science Reference," "Business Science Reference," and "Engineering Science Reference" imprints. IGI Global specializes in publishing reference books, scholarly journals, and electronic databases featuring academic research on a variety of innovative topic areas including, but not limited to, education, social science, medicine and healthcare, business and management, information science and technology, engineering, public administration, library and information science, media and communication studies, and environmental science. For additional information regarding the publisher, please visit [https://www.igi-global.com.](https://www.igi-global.com/) This publication is anticipated to be released in 2025.

# Important Dates

**November 30, 2023:** Initial Proposal Submission Deadline

**December 14, 2023:** Notification of Acceptance

**March 29, 2024:** Full Chapter Submission

**May 29, 2024:** Review of other authors’ papers

**June 5, 2024:**  Review Results Returned

**July 12, 2024:** Final Acceptance Notification

**July 28, 2024:**  Final Chapter Submission

# Inquiries

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